



## ACTIVITY 61

## THE LITTLE APPLE SEED

## 61-1 The Little Apple Seed Poem

**ADVANCE PREPARATION:** *Bring an apple and a knife to class.*

*Show the apple to your class. Ask them to guess how many seeds are in the apple. Write their guesses on the board. Then cut the apple open and count the seeds. See which numbers were closest.*

*Show your students one of the seeds and ask them to guess how many apples are in that seed. Explain that if that seed were to be properly planted in the ground and taken care of, it would grow into a tree that would produce many apples a year for many years. Point out that each of those apples would also have seeds inside of them. Hold up an apple seed and ask if anyone can see a tree inside.*

*Read "The Little Apple Seed" poem on page 104.*

**Hindsight Questions**

- What grew from one little apple seed?
- What did that apple tree do for people?

**Insight Questions**

- How are you like this little apple seed?

**Foresight Questions**

- What does the phrase ". . . wonderful and marvelous things from little seeds may grow." mean?

**Discussion Opportunity:** Every child is born with the potential to do many interesting and worthwhile things. But like an apple seed, what we can become is not always obvious when we are little. As we discover our talents and learn to use them in ways that will help make the world a better place, we become like the apple tree bearing fruit. Character Traits: SR self-understanding

## 61-2 The Little Apple Seed Activity Sheet

**ADVANCE PREPARATION:** *Photocopy page 105 for each student. Scissors and glue are also needed. Have them bring to school a baby picture, a current picture and one at an age in between. If they do not have pictures that can be glued to the sheet, make copies they can cut out and glue on the sheet.*

*Give each student a copy of the "The \_\_\_\_ Seed" page and ask them to write their own name on the underlined space between "The" and "Seed." Have them glue pictures of themselves at different ages in the appropriate places. Let them write in their age at the time the picture was taken and write down things they were able to do at that age. The objective is to help them realize the growth they have already made and recognize they are in the process of developing their own potential to do many interesting and good things.*

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## THE LITTLE APPLE SEED

by George L. Rogers

I'm so little now,  
It's really hard to see,  
All the full potential,  
That's stored inside of me.

But when I'm fully grown,  
It's not a seed you'll see,  
But leaves, and fruit, and branches,  
Upon an apple tree.

And an apple tree, after all,  
Is quite a wondrous thing.  
Each year, my pretty flowers  
Will tell you when it's spring.

Birds will rest upon my limbs,  
While children play below,  
And each day through the summer,  
My precious fruit will grow.

Then in the fall of every year,  
When growing time is through,  
I'll drop my apples on the ground,  
And give them all to you.

To make apple pies and applesauce  
Apple juice and cake.  
Apple candy, apple tarts,  
Apples raw and baked.

And as you eat these wondrous things,  
You may wonder how indeed,  
Came all these many apples  
From such a little seed.

Now if you ask, how this can be?  
It's a mystery I can't explain,  
But this I know, my little friend,  
With you it's much the same.

Like me, you are little yet,  
And so it's hard to see,  
And know the full potential  
Of all that you can be.

But each time you eat an apple,  
Just remember what you know,  
That wonderful and marvelous things,  
From little seeds may grow.



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# The \_\_\_\_\_ Seed

This is me when I was \_\_\_\_\_ old. When I was this age I

PICTURE

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This is me when I was \_\_\_\_\_ old. When I was this age I

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PICTURE

This is me now. At this age I \_\_\_\_\_

PICTURE

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